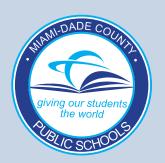
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Adult/Technical Colleges and Educational Opportunity and Access

JAN 2020



# **CONTRIBUTORS**

Adult/Technical Colleges and Educational Opportunity and Access

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> > Lindsey Hopkins Technical College

Miami Beach Adult Education Center

**Marketing Department** 

S.A.V.E.S



# Dorothy M. Wallace C.O.P.E. Center South Wins Big: Scores Second Place in CTE Challenge



Above, (Left to Right) Ms. Nuris Binett, CTE Instructor, Challenge Judge(center), and C.O.P.E Center South Students Who Won 2nd Place in INNOVATE CTE Video Academy

The Dorothy M. Wallace C.O.P.E. Center South comes away with another big win – second place – after competing for the very first time in the INNOVATE Career Technical Education Challenge, "Promoting Your Teaching Academy." The competition challenges students to produce a 3-5 minute video that promotes their respective Career Technical Education Academies. The winning videos are located at https://youtube/PtwLDsg4ik4.

On December 7, 2019, the Dorothy M. Wallace C.O.P.E. Center South students pictured above passed Part one and/or Part two of their Early Childhood Education Industry Examinations. The Dorothy M. Wallace C.O.P.E. Center South is a community organization that serves students who are pregnant or who have a child. It was established in 1972 and has a long tradition of providing Continuing Opportunities for a Purposeful Education to teen parents.

Its many and varied support services providing the assistance teen parents need to succeed in its strong academic program. Year-round services include meals and full day infant care.

The Dorothy M. Wallace C.O.P.E. Center South strives to increase student attendance and graduation rates through the following:

Mentoring Program — It's focus is on personalizing the learning environment through the development of a student mentoring program so that all students can experience a positive relationship with at least one significant adult who will be available to guide and support them through both social and academic endeavors.

Academic Program — Students have personalized schedules to meet the unique needs of teenage pregnancy and this value-added facet will assist in increasing graduation rates because students will stay in school to take advantage of both the nurturing care facilities as well as the additional

Above, Student of Dorothy M. Wallace C.O.P.E. Center South, located in South Miami-Dade County in the Richmond Heights neighborhood at 10225 SW 147th Terrace, 33176





training regarding parenting and early childhood education.

Community Outreach Program — Outside agencies and staff from the Nurturing Center provide monthly "Mommy and Me" classes on age appropriate strategies for caring and educating their children. The curriculum includes identifying developmental stages and benchmarks as well as age appropriate learning games.

In addition, there are many special intensive sessions to prepare pregnant teens for their imminent delivery and postpartum care.

# REALIQUS Adult/Technical Colleges and Educational Opportunity and Access







Above, Above, Florida Power & Light Linesman Working on an Electric Pole



Above, According to Salary.com the Average Electrician Salary in Miami, FL is \$47,104 as of December 26, 2019, but the Range Typically Falls Between \$41,407 and \$53,671 The Bureau of Labor Statistics (BLS) States Florida is One of TheTop Five Employers of Electricians in the Nation

Students of all ages at Lindsey Hopkins Technical College (LHTC) were excited to host representatives from Florida Power & Light (FPL). This was their chance to learn firsthand about careers and apprenticeships available at the company that powers our homes, our electric cars, and even our smart phones.

Clenton Ellis of accompanied by colleagues two visited Ms. Vera Ferguson's electricity class. They represented the power company's Power Delivery - Hiring & Training Programs and provided "inside tips" about the hiring process and training opportunities available to students. In particular, guests provided background our information about FPL and the specialized programs and training it offers to the community. Mr. Ellis



Above, A Florida Power and Light Representative Confers With Adult Students at Lindsey Hopkins About Career Opportunities Available At FPL. This Will Give Students A Head Start at Understanding and Meeting the Educational Requirements for Working At The Power Company

and the other FPL representatives made informational Powepoint presentations, showed videos, and reviewed hiring requirements that can help Lindsey Hopkins' students to become potential FPL employees or apply for an apprenticeship training program. According to www.Salary.com the average Electrician salary in Miami, FL was \$47,104 as of December 26, 2019, but the range typically falls between \$41,407 and \$53,671. Salary ranges can vary widely depending on many important factors, including education, certifications, additional skills, the number of years you have spent in your profession. Students were especially interested in paid apprenticeships at FPL enabling them to "earn while they learn."

Florida is one of the highest employers of electricians. The job outlook for electricians looking very promising through 2014 to 2024, Bureau of Labor Statistics (BLS) predicts job growth will be 14 percent across the country, much faster than the national average.

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# REALIQUS Adult/Technical Colleges and Educational Opportunity and Access

# LEARN ENGLISH REPARE FOR THE GED 1 ABULT VORKS 305.949.8381

Ms. Helena del Pilar Campo is a native Colombian. She came to the United States to pursue the American Dream of becoming a cross-over singer. Ms. Del Pilar Campo enrolled this trimester in the Miami Beach Adult (MBA) Education Center at its satellite center in North Miami Beach (NMB) Senior High School. She waited patiently for ten years for a visa to come to Miami, Florida, with the dream of breaking into and excelling in the music industry. She revealed that she has been drawn to MBA because of the human quality experience, "La Calidad de Humana." She attempted to learn English by enrolling in numerous private schools. However, none of them offered "solutions, assistance, and attention."

She feels MBA at NMB has afforded her the opportunity to feel comfortable asking questions and to have nearly the one-onone assistance she needs during the open lab with our lab manager, Ms. Danielle Montes.

# Achieving Her American Dream at MBA: Rocking With English Classes



Pictured Here, Students Receiving Information from Their Instructor at the NBA Off-campus Location in North Miami Beach. Many Students of Varying Ages Attend Classes in the Evenings at Satellite Locations



Pictured Here, A Classroom of Students at North Miami Beach Adult, a Satellite Center in North Miami Beach Senior High School

Ms. Del Pilar Campo worked as a lawyer in Colombia while her singing career was starting. Her singing career has given her the opportunity to travel to many beautiful countries overseas but her singular goal in life is to master the English language. In her view, English is the true language of love. For these reasons and more, Ms. Helena del Pilar Campo has been declared the Miami Beach Adult Education Center Student of the Month.

North Miami Adult Education Center offers general education programs for adults. It offers a range of instructional programs that help adults obtain the basic skills they need to be productive workers, family members, and citizens. The major program areas are Adult Basic Education, Adult High School, GED® Preparation, and English for Speakers of Other Languages (ESOL).

These programs emphasize basic skills such as reading, writing, math, and English language competency. Adult education programs also help adult learners gain the knowledge and skills they need to enter and succeed in postsecondary



education. Students enrolled in the Adult High School program can earn a high school diploma or its equivalent by successfully passing the Standard GED® tests.

Adult education programs are available to individuals that: Are 16 years or older; who are Are not enrolled or required to be enrolled in secondary school; Do not have a high school diploma or its equivalent, Want to learn to speak, read, and write the English language.





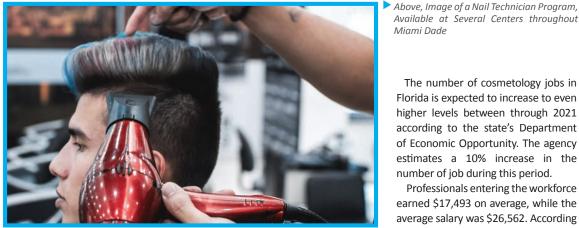


# REALINEWS





At The Miami Lakes Educational Center & Technical College (MLEC&TC) Cosmetology program you can do the following: Build your career in only 14 months, Learn state-of-the-art beauty techniques, facilitated by pairing classroom and clinical practice, Work with clients guided by a licensed and certified educator.



Above. Students Learn Practical Hands-on-Skills in the MLEC&TC Cosmetoloay Program that Enables Them to Enter the Workforce and Quickly Begin Earning. They can Also Take Additional Courses and Earn More Certificates to Increase Their Skills and Earnings

If beauty is your passion, then the MLEC&TC Cosmetology Program leads to many career opportunities. Students learn the latest hair designs, setting trends, and complementary fashion statements. Those who complete the program may qualify for such jobs as: makeup artist, hairstylist, color specialist, licensed cosmetologist, nail technician, and licensed esthetician.

The number of cosmetology jobs in Florida is expected to increase to even higher levels between through 2021 according to the state's Department of Economic Opportunity. The agency estimates a 10% increase in the

Available at Several Centers throughout

Miami Dade

Professionals entering the workforce earned \$17,493 on average, while the average salary was \$26,562. According https://www.cosmetology-license. com/florida/florida-salary/.

number of job during this period.

http://www.miamilakes.edu/

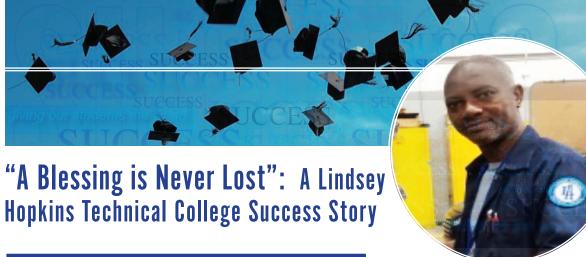








# REALIQUS Adult/Technical Colleges and Educational Opportunity and Access





► Above (Left to Right) ,Ossemer Valcin LHTEC Student and His Instructor Mr. Goodmann

Ossemer Valcin is two success stories in one! Although born in the Republic of Haiti, he is an American success story. And he is also a Lindsey Hopkins Technical College (LHTC) success story! Mr. Valcin came to the United States in December, 2017, to reunite with his family that preceded him here. Arriving in the U.S. was a new challenge for him. He believed that education was the only thing that could help him achieve a better life here. So, he acted on a "tip" from a friend and visited the Lindsey Hopkins Technical College (LHTC).

He went to the school to register for English for Speakers of Other Languages (ESOL); however, his goal was not only to learn English, but to train for a technical diploma in the automotive field. To register for a vocational program, he needed to take the Test for Adult Basic Education (TABE) to assess his basic skills. He took the test, and based on his scores, he was placed in Adult Basic Education (ABE) Reading C and Language B. He remained focused on the Automotive



Above, Ossemer Valcin; an American Success Story. He is Enrolled in Automotive Technology Program at Lindsey Hopkins Technical College and Will be Contributing to The American Economy Soon!





Technology Program. Unfortunately, he could not register for that program because of his financial situation and his pending immigration status.

One day, while Mr. Valcin was in the Advisor's Office, he saw a "SAVES"

flyer. The word "SAVES" was familiar because he worked for an international humanitarian organization called "SAVE the Children" in Haiti, where he was a trainer and supervisor for primary and early childhood programs. Thinking the "SAVE the Children" program and the SAVES program might be similar, Mr. Valcin asked the counselor about the SAVES program at Lindsey Hopkin Technical College, and the counselor directed him to the SAVES office for more information.

After speaking with a SAVES representative, Mr. Valcin realized that both SAVES programs were based on similar principles: helping people. In Haiti, Mr. Valcin worked at SAVES to help vulnerable children; while in the U.S., SAVES helped Mr. Valcin to attend school and study Automotive Technology. For Mr. Valcin, the parallels in these two events were more than coincidence. They were what a spiritual





person or philosopher would call a "synchronicity;" Mr. Valcin captured this complex idea in the simple phrase: "A blessing is never lost." Thus, for him, finding the SAVES program was truly an amazing experience.

Mr. Valcin is now in the Automotive Technology program at Lindsey Hopkins Technical College and is determined to complete the program by working extremely hard toward his goal. He plans to continue studying in the U.S. and thanks SAVES and its staff for giving him the opportunity to jump start his career.



# REALINEWS





Technology & Innovation Student Health Extra



Trade Schools On the Rise: Is Trade School Right for You?

Trade schools educate and train students in practical skills while providing clear pathways to sustainable careers. As the cost of college mounts, evidence suggests that not all students are served best by an investment in an expensive four-year degree. For some, trade school offers a path that is not only accessible and affordable, but that can lead to immediate career options. But what is trade school? And what kind of career awaits you after completing a trade school certificate program? We take a closer look and consider the reasons that more students than ever are enrolling in trade schools.

Trade school graduates with technical and practical skills are enjoying a surge in career opportunities just as various economic factors are changing the value proposition around the traditional college degree. This is not to say that a college degree is not valuable. It's just that it may not be the best investment for everybody. If you have skills or career goals that

could be advanced through a trade or vocational school, you will not only earn your professional certification at a lower cost, but you may also find career opportunities in your field more immediately than your collegeeducated peers.

Let's start with a quick definition of terms. A trade school is a specialized educational institution that allows you to pursue a course of technical education related to a specific skilled vocation. Common courses of study include mechanical, electrical, automotive, carpentry, plumbing, and other "shop" skills. But trade schools may also include fields as diverse as culinary arts, music production, broadcasting, graphic design, computer programming, fashion design, cosmetology, and filmmaking. In the field of healthcare alone, from nursing to administration of an ever-growing array of medical technologies, trade skills are in demand.

Though a great many trades may fit under the trade school umbrella,

what they have in common is a direct line to a specific set of skills and career. In addition to providing a course of study that dispenses with extras like electives and liberal arts studies, trade schools tend to offer hands-on training and even pathways to apprenticeship.

This may account for the recent rise in trade school enrollment. According to The Atlantic, The National Center for Education Statistics cites a rise in trade school enrollment, from 9.6 million students in 1999 to 16 million in 2014. This jump may be attributable in part to a rising emphasis on the technical, mechanical, and engineering skills surrounding computer science and computer programming. Our rising dependence on technology

continues to create excellent career opportunities and earning potential for professionals with trade school backgrounds.

Trade schools typically are designed to deliver an individual from enrollment to certification in two years or less, depending on the trade. For this reason, trade schools may be independent certificategranting institutions, or they may be schools contained within accredited community colleges, online college programs, or other 2-year degreegranting institutions. If you're seeking education that emphasizes personal growth, extra-curricular enrichment, and social gathering, you're probably a candidate for a four-year liberal arts college.







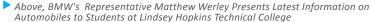






**BMW Arrives "Fast & Furious" at LHTC: Automotive Students Intrigued by BMW Representative** 





Career minded students in Mr. Goodman's Automotive Service Technology program at Lindsey Hopkins Technical College (LHTC) were excited to host a representative of automotive giant Bayerische Motoren Werke (BMW) is global manufacturer is one of the leaders in German engineered cars and



motorcycles. Its automobiles fill a range of tastes and needs: from its small and economical "mini" cars, to the mid-size BMW, all the way to the luxury Rolls-Rovce.

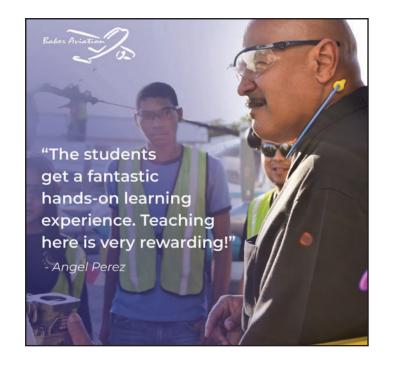
Mr. Goodman's career- and jobminded students were thrilled to meet a "talent recruiter" from BMW. This was Mr. Matthew Werley, a person whom BMW refers to as its "Talent Sourcer" for the southern region of the United States.



Werley made Powerpoint presentations describing the latest and fasted models of BMW and discussed their power plants and the manufacturing of the cars. He also described job opportunities and skills needed to work at BMW. Overall, the students learned about the various types of jobs available at BMW - manufacturing, sales, service and management - and the preparation needed for each.









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